

# Essay Scoring Rubric

Name
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Date
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Topic
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Period
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1	1	2	3	4	5	<b>Requirements</b> : Contains all notes, drafts, and final draft.
2	1	2	3	4	5	<b>Focus</b> : Your essay establishes its central idea clearly and effectively in the opening paragraph and maintains this focus throughout the essay. Each paragraph is logically linked to the main idea and all sentences within the paragraphs serve to further develop and maintain this focus.
3	1	2	3	4	5	<b>Conventions</b> : Your essay's prose is written in grammatically correct English; it has no spelling or grammatical errors; it shows a sound understanding of the structure of a good sentence and paragraph.
4	1	2	3	4	5	<b>Organization</b> : Your ideas follow and relate to each other in a logical and effective way. Information is organized within the sentence and paragraph, as well as the paper itself, for maximum rhetorical effectiveness. Also means ideas and topics within the essay are balanced.
5	1	2	3	4	5	<b>Insight</b> : The degree to which your shows insight into your theme. Your essay explores your subject in all its complexity and reveals and examines the nature of that complexity in your essay. Such insights should not be implied but revealed and developed through good examples from the texts.
6	1	2	3	4	5	<b>Development</b> : Your essay uses specific, concrete examples from the text to illustrate the ideas your essay develops. The examples are clearly cited (e.g., "In <i>Jasmine</i> , Bharati Mukherjee says that America has changed...")
7	1	2	3	4	5	<b>Process</b> : Refers to evidence of revision, planning (e.g., brainstorm or clusters, outlines or notes) and careful work (e.g., does it look like it was written or created at the last minute?). Also relates to your ability to work in writing response groups throughout the different stages of the writing process.
8	1	2	3	4	5	<b>Benchmark</b> : quality of this work in relation to what I expect you to be able to do in this class at this time on such an assignment.

**GRADE**

**COMMENTS**