### Developing the Whole Person: Profile Domains with Detailed Descriptors

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#### Self & self-views

- Balanced
  - Mind-body
  - Thinking-feeling
  - Individual-social
  - Material-spiritual
  - o Integrated
- Reflective
  - Temperament & Personality
  - Self-views
  - Learning style
  - o Strengths
  - o Interests
- Engagement and flow

## **Cognition & Thinking**

- Knowledgeable
- o Artist
- Historian
- Mathematician
- o Philosopher
- Scientist
- Writer/Story teller
- o Integral
- Thinkers
  - o Gather data through the senses
  - o Think objectively
  - Question and pose problems
  - Apply past knowledge to new situations
  - Strive for accuracy
  - Think and communicate with clarity and precision
  - o Think flexibly
  - o Think creatively; imagine and innovate
  - o Think strategically
  - Identify the consequences of actions and options
  - Use metacognition

#### **Emotion & Affect**

- · Emotionally developed
  - Aware of own emotions
  - Aware of others emotions
  - Appropriately displays emotions
  - Manages and self-regulates emotions
  - Can tolerate failure
  - High levels of emotional well-being
- Develops optimism
  - Experiences pleasurable emotions
  - o Apply positive thinking skills
  - Modify affect in thinking
  - Explain causes
- Develops gratitude
- Caring
  - o Identifies others' needs
  - Helps others

#### **Conation & Volition**

- Planners
  - Develops vision and aspirations
  - Sets reachable goals and objectives
  - Develops action plans
- Inquirers
  - · Open to continuous learning
  - · Achievement motivated
- Risk-takers
  - Act assertively
  - o Persevere
  - Resist undesirable pressure

## Physical & Kinesthetic

- Healthy lifestyle
  - Nutrition
  - Exercise
  - Sleep
- Kinesthetic competence
  - Large motor skills
  - Fine motor skills

### **Spirituality & Transcendence**

- · Meaning and purpose
- Deep, personal relationships
  - o Self
  - o Others
  - o Nature
  - Unknowns

## Social & Interpersonal

- · Open-minded
  - o Receptive to views of others
  - Take the perspective of others
- Communicators
  - Listen with understanding and empathy
  - Monitor communication
- Interpersonally skilled
  - Work with individual and group differences
  - o Become multicultural
  - Work with diversity in community
  - Cooperate, resolve conflicts, and make peace
  - Makes and maintains friendships

# **Morality & Character**

- Ethical sensitivity
  - o Examine bias
  - o Prevent bias
- · Ethical judgment
  - o Understand ethical problems
  - o Develop ethical reasoning skills
- Ethical motivation
  - Respect others
  - o Develop conscience
  - o Develop ethical identity and integrity
- Ethical action
  - Act responsibly
  - Meet obligations
  - o Stewardship
  - o Develop courage

#### Citizenship

- · Sociocultural awareness
  - Meeting basic needs
  - o Peace and conflict resolution
  - o Sustainability
  - o Gender equity
  - Racial and ethnic equity
  - o Religious freedom
- Value social structures
  - o Identify and value traditions
  - Understand social structures
  - Practice democracy
- Prepared for adult roles
  - Family
  - o Career
  - o Finances
- Active involvement
  - Local
  - State and national
  - Transnational
  - International
  - Global
  - o Cosmic

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