Comparison of Attributes for Five Approaches to Defining the Whole Student

Brilliant Star[1]	IBO Learner Profile[2]	Habits of Mind[3]	Integrative Ethical Education[4]	Search Institute[5]
Self & Self-views	Balanced			• Personal power
	Reflective			• Self-esteem
Cognition & Thinking	Knowledgeable	• Gather data through the senses • Think and communicate with clarity and precision • Strive for accuracy • Think flexibly • Create, imagine, innovate • Apply past knowledge to new situations • Question and pose problems • Metacognition	• Metacognition	• Reading for pleasure • Planning and decision making
	Thinkers			
	Open-minded			

Emotion & Affect	Caring	• Finding humor
		• Respond with wonderment and awe
		• Manage impulsivity
			• Develop optimism
			  o Apply positive thinking skills
			  o Modify affect in thinking
			  o Explain causes
			• Develop gratitude
				• Caring
				• Learning engagement
				• Positive view of personal future

Conation & Volition	Inquirers	• Openness to continuous learning	• Work hard	• Resistance skills • Self-regulation • Achievement motivation • Completes homework
	Risk Takers	• Take responsible risks	• Act assertively	
Physical & Kinesthetic				

Spirituality & Transcendence				• Sense of purpose
Social & Interpersonal	Communicators	• Listening with understanding and empathy • Monitor communication • Think interdependently	• Be a friend	• Interpersonal competence • Cultural competence • Bonding to school
Morality & Character	Principled		• Ethical sensitivity • Ethical judgment • Ethical motivation • Ethical action	• Integrity • Honesty • Responsibility
Citizenship			• Value social structures	• Equality and social justice • Peaceful conflict resolution

Developed by: W. Huitt, February 2011

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