

Comparison of Brilliant Star and Partnership for 21st Century Skills Frameworks

Brilliant Star¹ Focus on Developmental Processes and Holistic Outcomes		Partnership for 21st Century Skills^{2,3} Focus on Preparation for Work and Citizenship
Domains	Attributes	
Self & Self-views	<ul style="list-style-type: none"> • Balanced – develop integrated relationships among mind-body-spirit-social-moral components of self <ul style="list-style-type: none"> ○ Mind-body ○ Thinking-feeling ○ Individual-social ○ Material-spiritual ○ Integrated • Reflective – develop understandings of own style, interests, strengths, and limitations <ul style="list-style-type: none"> ○ Temperament & Personality ○ Self-views ○ Learning style ○ Strengths ○ Interests • Engagement and flow – identifies and engages in absorbing learning and living activities 	
Cognitive / Thinking	<ul style="list-style-type: none"> • Knowledgeable <ul style="list-style-type: none"> ○ Artist ○ Craftsman ○ Historian ○ Mathematician ○ Philosopher ○ Scientist ○ Writer/Story teller ○ Integral • Thinkers – initiates critical and creative thinking in approach to challenges and opportunities <ul style="list-style-type: none"> ○ Gathers data through the senses ○ Thinks and communicates with clarity and precision ○ Strives for accuracy ○ Thinks flexibly ○ Creates, imagines, innovates ○ Applies past knowledge to new situations ○ Questions and poses problems ○ Develops metacognition skills 	<ul style="list-style-type: none"> • Core Subjects <ul style="list-style-type: none"> ○ English, reading & Language Arts ○ World Languages ○ Arts ○ Mathematics ○ Economics ○ Science ○ Geography ○ History ○ Government & Civics • Thinking Processes <ul style="list-style-type: none"> ○ Think Creatively ○ Reason effectively ○ Use systems thinking ○ Make judgments & decisions ○ Solve problems • Information Literacy <ul style="list-style-type: none"> ○ Access and evaluate information ○ Use & manage information

<p>Affect / Emotions</p>	<ul style="list-style-type: none"> • Emotionally developed – develops awareness and appropriate display and regulation of one’s emotions <ul style="list-style-type: none"> ○ Aware of own emotions ○ Aware of other’s emotions ○ Appropriately displays emotions ○ Manages and self-regulates emotions • Develops optimism – develops sense of possible positive outcomes <ul style="list-style-type: none"> ○ Experiences pleasurable emotions ○ Applies positive thinking skills ○ Modifies affect in thinking ○ Explains causes • Develops gratitude – develop feeling of appreciation • Caring – shows empathy, compassion, and respect towards feelings and needs of others <ul style="list-style-type: none"> ○ Identifies other’s needs ○ Helps others 	
<p>Conation / Volition</p>	<ul style="list-style-type: none"> • Inquirers – develops skills of independent and group-based investigation <ul style="list-style-type: none"> ○ Open to continuous learning ○ Achievement motivated • Risk-takers – develops willingness to approach new situations <ul style="list-style-type: none"> ○ Sets reachable goals ○ Develops action plans ○ Acts assertively ○ Perseveres ○ Resists undesirable pressure • Resilient – capable of coping with hardships and negative events in one’s life. 	<ul style="list-style-type: none"> • Implement innovations • Flexibility & Adaptability <ul style="list-style-type: none"> ○ Adapt to change ○ Be flexible • Initiative & Self-direction <ul style="list-style-type: none"> ○ Manage goals & time ○ Work independently ○ Be self-directed learners • Productivity & Accountability <ul style="list-style-type: none"> ○ Manage projects ○ Produce results
<p>Physical / Kinesthetic</p>	<ul style="list-style-type: none"> • Healthy lifestyle – develops knowledge, attitudes, and skills to engage in nutritional and physical activities associated with healthy lifestyle • Kinesthetic competence – develops appropriate large and small motor skills 	<ul style="list-style-type: none"> • Health Literacy

<p>Social / Interpersonal</p>	<ul style="list-style-type: none"> • Communicators -- develops ability to express ideas with confidence and clarity <ul style="list-style-type: none"> ○ Listens with understanding and empathy ○ Monitors communication ○ Takes the perspective of others • Interpersonally skilled -- develops skills to successfully engage in social interactions <ul style="list-style-type: none"> ○ Works with individual and group differences ○ Becomes multicultural ○ Works with diversity in community ○ Cooperates, resolves conflicts, and makes peace ○ Makes and maintains friendships 	<ul style="list-style-type: none"> • Work Creatively with Others • Communicate clearly • Collaborate with others • Social & Cross-cultural skills <ul style="list-style-type: none"> ○ Interact effectively with others ○ Work effectively in diverse teams • Leadership & Responsibility <ul style="list-style-type: none"> ○ Guide & lead others ○ Be responsible to others
<p>Spiritual / Transpersonal</p>	<ul style="list-style-type: none"> • Meaning and purpose – develops an understanding of the ultimate reasons and goals of one’s life • Deep, personal relationships – develops an understanding of and value for meaningful connections in one’s life <ul style="list-style-type: none"> ○ Self ○ Others ○ Nature ○ Unknowns 	
<p>Moral Character</p>	<ul style="list-style-type: none"> • Ethical sensitivity – develops ability to connect emotionally and take the perspective of others with regard to ethical and moral issues <ul style="list-style-type: none"> ○ Examines bias ○ Prevents bias • Ethical judgment – develops ability to understand and reason about ethical and moral issues <ul style="list-style-type: none"> ○ Understands ethical problems ○ Develops ethical reasoning skills • Ethical motivation – develops values and intentions to engage in principled behavior <ul style="list-style-type: none"> ○ Respects others ○ Develops conscience ○ Develops ethical identity and integrity • Ethical action -- develops skills necessary to habitually engage in principled behavior <ul style="list-style-type: none"> ○ Acts responsibly ○ Meets obligations ○ Develops stewardship ○ Develops courage 	

Citizenship	<ul style="list-style-type: none"> • Sociocultural Awareness – develops open-minded understanding of important sociocultural issues <ul style="list-style-type: none"> • Meeting basic needs • Peace and conflict resolution • Sustainability • Gender equity • Racial and ethnic equity • Religious freedom • Value social structures – develops appreciation of social structures and traditions associated with democracy <ul style="list-style-type: none"> ○ Identifies and values traditions ○ Understands social structures ○ Practices democracy • Adult roles – develops knowledge, attitudes, and skills related to adult social roles <ul style="list-style-type: none"> ○ Family ○ Career ○ Finances • Active involvement – develops knowledge, attitudes, and skills for engagement in different levels of society <ul style="list-style-type: none"> ○ Local ○ State and national ○ Transnational ○ International ○ Global ○ Cosmic 	<ul style="list-style-type: none"> • Global Awareness • Financial, Economic, Business & Entrepreneurial Literacy • Civic Literacy • Environmental Literacy • Media Literacy <ul style="list-style-type: none"> ○ Analyze media ○ Create media products • ICT Literacy <ul style="list-style-type: none"> ○ Apply technology effectively • Valuing social structures • Family Literacy & Skills
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Developed by W. Huitt, August 2011

References

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2. Partnership for 21st Century Skills. (2009). *P21 framework definitions*. Washington, DC: Author. Retrieved from http://www.p21.org/documents/P21_Framework_Definitions.pdf
3. Trilling, B., & Fadel, C. (2009). *21st century skills: Learning for life in our times*. San Francisco: Jossey-Bass.